



SESSION 5: REVIEW **APPLICATIONS**

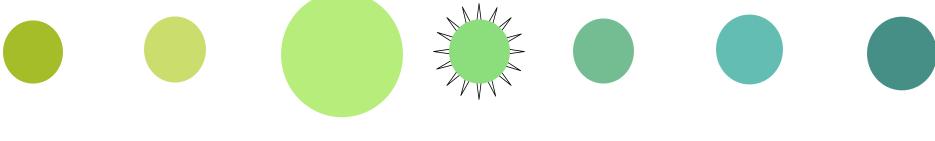


SESSION 6: PANEL DECISION MEETING (MONTHLY)

THE FUND

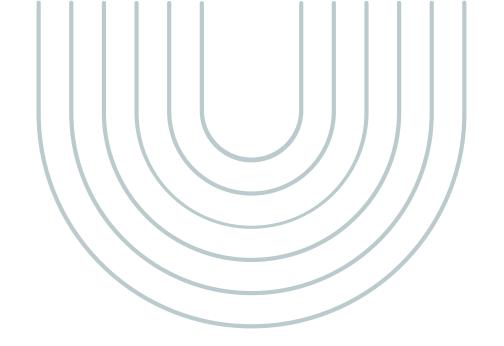
Session 3

SESSION 3

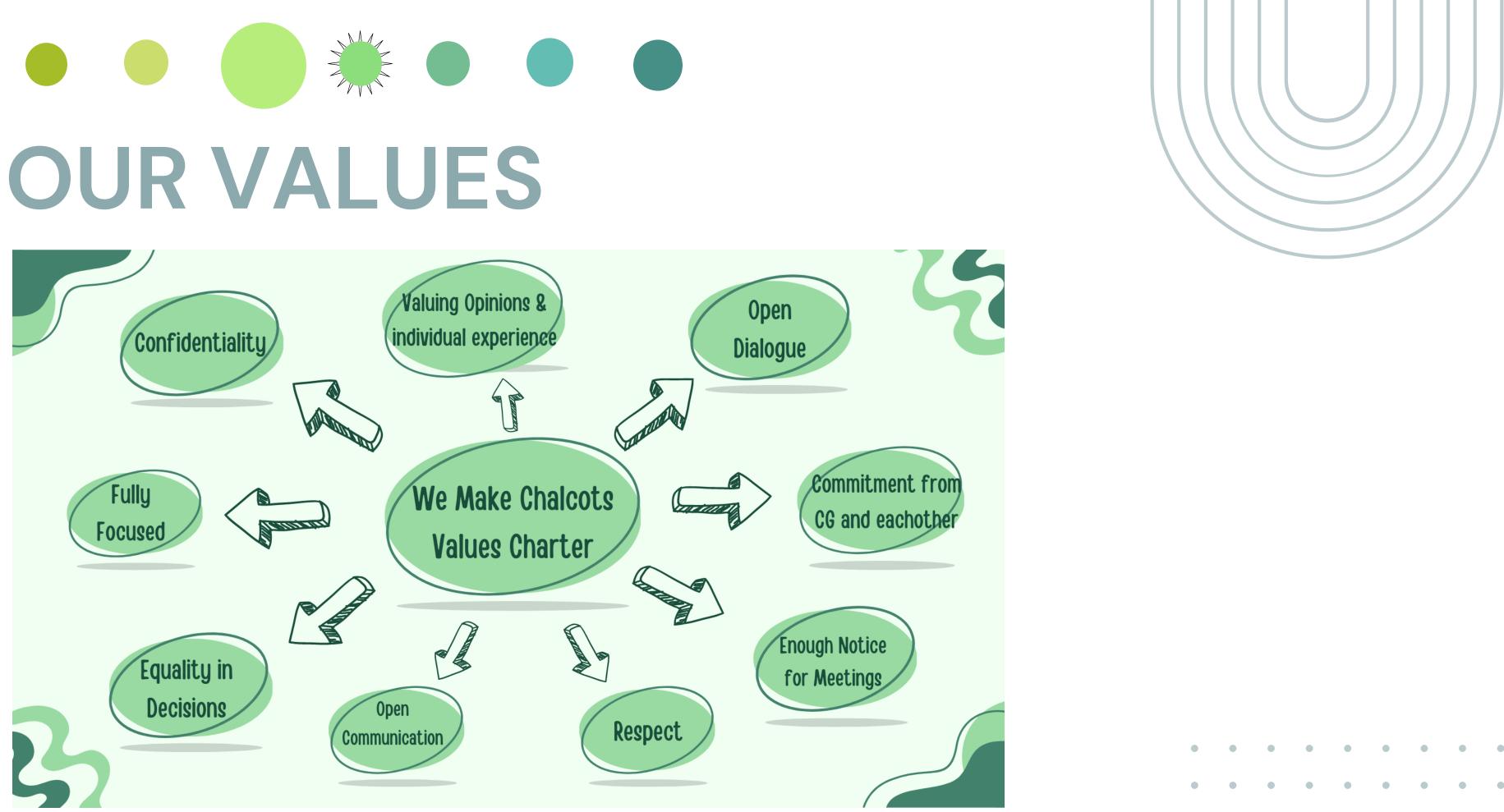


GRANT-MAKING IN PRACTICE

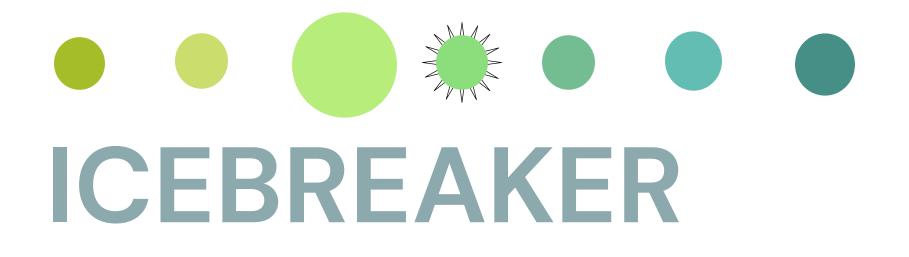
- **O1.** ICEBREAKER ACTIVITY
- O2. WHAT TO EXPECT: APPLICATIONS, PROJECT & BUDGETS
- **03.** VOTING & REVIEWING APPLICATIONS
- O4. FINALISING THE QUESTIONS & LAUNCHING THE FUND
- **05.** CHECKING OUT & NEXT STEPS



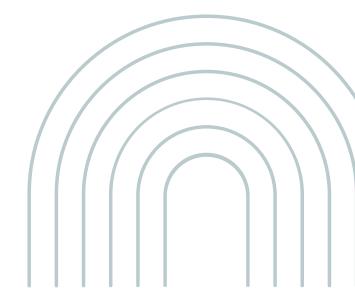
WELCOME







•	•	•	•	•	•	
•	•	•	•	•	•	



THE PROJECT





If you were giving your own money to someone to spend in the community, what would you want to know? What questions do you think you should be asking them and why?

It's useful to think about applications for a project as you would following a recipe for a cake:

•What ingredients go into it to make it great? •What method/process do they use to make it? • How many people can have a part of it? • Is it good value for money? • What is special that makes you want to buy it /experience it? How does it affect you? •What happens after it's gone?

THE BUDGET

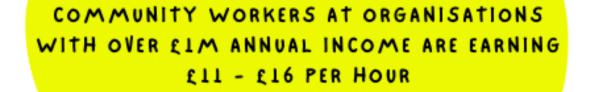
	Core/ Overheads				
	Direct project costs				
	Capital				
)	In Kind	•			





TUTORS (DANCE, MUSIC, ART AND OTHER SPECIALIST WORKSHOPS) APPEAR TO BE PAID THE MOST PER HOUR ACORSS MICRO, SMALL, MEDIUM AND LARGE ORGANISATIONS. RANGING FROM £17.50 -£50 PER HOUR

ASSISTANT COACHS / YOUNG LEADERS APPEAR TO BE EARNING BETWEEN £10 AND £15 ACROSS MICRO, SMALL, MEDIUM AND LARGE ORGANISATIONS

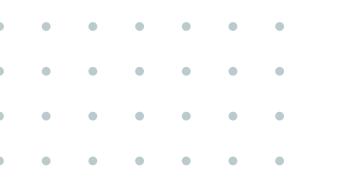


SPORTS COACHS AT ORGANISTAIONS WITH ELOOK-E250K ANNUAL INCOME ARE EARNING £10 - £20 PER HOUR

CITZEN-LED APPLICATIONS

There are many considerations as panellists to consider when reviewing applications, particularly when funding small, informal, grassroots groups and residents:

- Their experience of writing applications / applying for grants
- Barriers to power and leadership
- Experts of their community
- Size of grant available to them





When the second s

There are lots of different methods that can be used to vote on decision at the panel meeting:

- Scale System (Scoring applications from 1-5
- Hands-Up or Emoji Chat feature (Yes, Maybe, No)
- Slido Poll (Yes, Maybe, No /Strongly Disagree, Neither Agree nor Disagree, Strongly Agree)
- How would you like to vote?
- Declaring Conflict of interest and loyalty



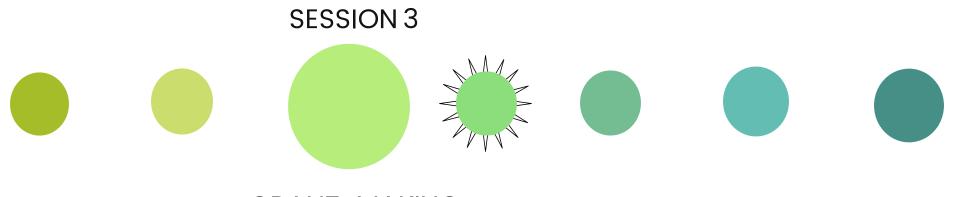


ROVIDING FEEDBACK

What does good feedback look like?

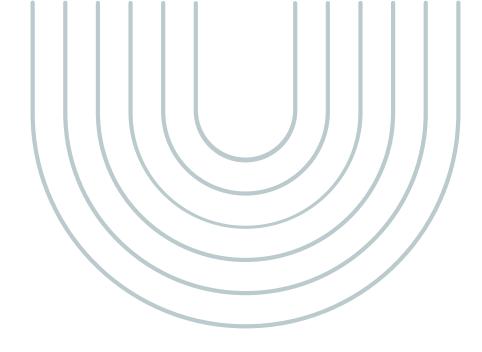
•	•			
•	•			
•	•			





GRANT-MAKING IN PRACTICE





ROLE PLAY

Is this a group who might not traditionally hold power?

Is it important for this group to have their own closed space to deliver activities?

Is this a group that may face discrimination elsewhere?

Who is it helping?

Does it meet the aim?

Do you think you know anyone who would benefit from this project?

Is this potentially damaging?

Does this make 'something' more accessible?

Does this address inequality of power?

Is the application leaving you with as many questions as answers?

Read the application and budget together as a group, assess and discuss the pros and cons against your criteria and aim of the fund, would you fund it?

Vote on Slido and provide Feedback

Is this in the spirit of the fund?

Does this feel discriminatory?

Does this benefit residents in the Chalcots Community

CO-CREATING APPLICATION QUESTIONS



EXAMPLE

"The panel wish to support Chalcots residents" to have the power to make decisions, have their voices heard and lead within their communities."

Are there any further questions or information you will want to know the answers to?

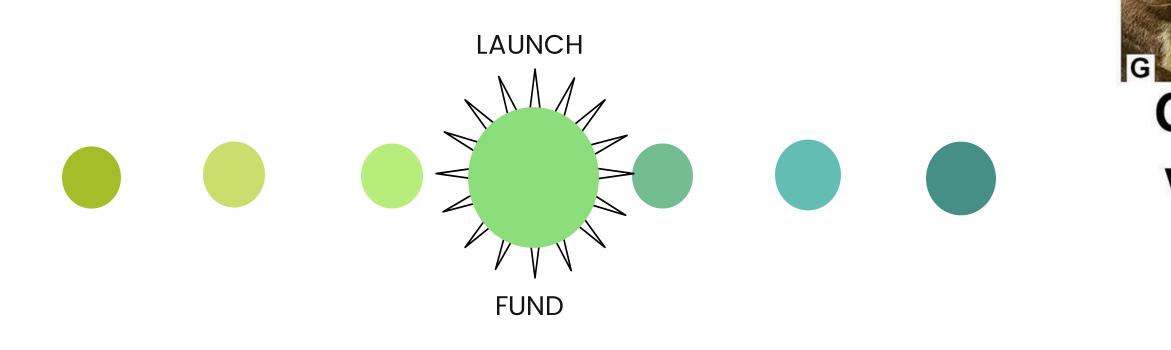


CHECKING OUT

Next Steps:

- 1) Complete outstanding forms
- 2) LAUNCH FUND
- 3) Outreach & Engagement
- 4) FIRST MEETING 1st May 2023

ANY QUESTIONS OR THOUGHTS YOU'RE LEAVING WITH?



On this scale of otters where are you today?

